The *Ivymount Instructional Resources Series* © is a new Ivymount initiative that will offer a collection of innovative educational resources—including curricula, assessment tools, and apps—designed and tested by Ivymount staff to support the success of students with autism spectrum disorders and other learning challenges. Our products will be developed by cross-disciplinary teams of Ivymount’s expert teachers, related service providers and program evaluators, and thoroughly vetted in Ivymount classrooms.

Our first publication, due to be released in 2016 will be *Conversation Club: Teaching Children with Autism and Social Cognition Challenges to Engage in Successful Conversations with Peers*. This volume is authored by Lynn Cannon, Jonna Clark, Courtney Kornblum, Eve Müller, and Michal Powers; and illustrated by one of our very own students, Bobby Whalen.

Possible future publications will include the Maddux School’s integrated arts and social learning curriculum, a manual for how to create “Communication Stories” (an iDevice-based tool that helps transition-aged students teach employers and coworkers how to be better communication partners), and a year-long curriculum guide for helping students develop workplace readiness.